

## Clover Middle School

1555 Highway 55 East  
Clover, SC 29710

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	693 Students	
<b>Principal</b>	Calub Courtwright	803-810-8300
<b>Superintendent</b>	Marc J. Sosne	803-810-8007
<b>Board Chair</b>	Mack McCarter	803-810-8005

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Average</b>
2013	Good	Below Average
2012	Good	Average
2011	Good	Average
2010	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

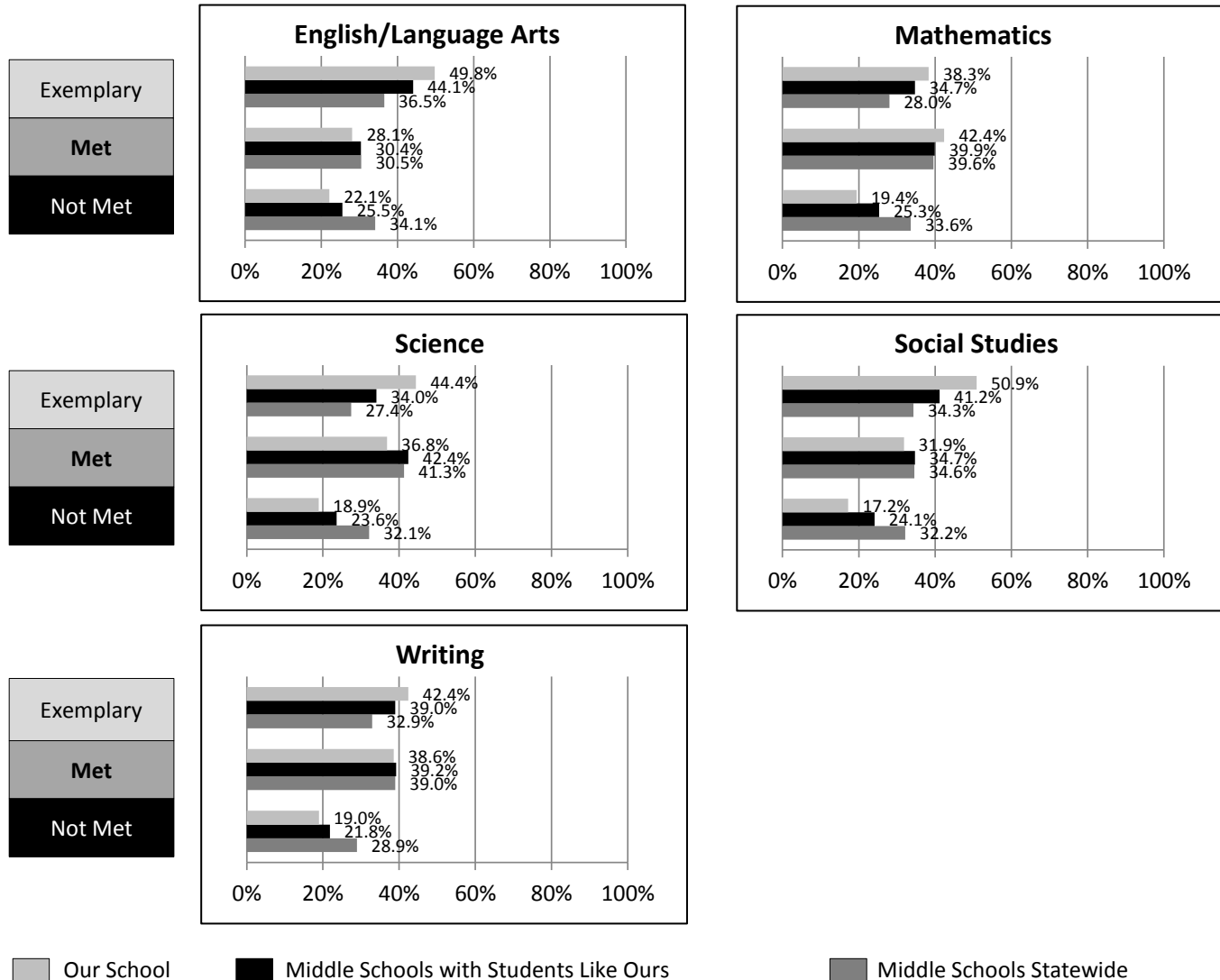
94.8%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	18	9	1	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 693)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	25.9%	Down from 28.5%	31.5%	26.0%
Retention Rate	1.3%	Up from 1.1%	0.4%	0.6%
Attendance Rate	96.1%	Up from 95.9%	96.4%	96.2%
Served by gifted and talented program	31.0%	Up from 30.5%	22.3%	19.4%
With disabilities	8.5%	Down from 9.5%	11.7%	12.8%
Older than usual for grade	3.7%	Down from 4.0%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 55)</b>				
Teachers with advanced degrees	58.2%	Down from 58.6%	60.0%	61.3%
Continuing contract teachers	78.2%	Up from 63.8%	77.6%	75.9%
Teachers returning from previous year	89.3%	Up from 87.9%	87.0%	85.4%
Teacher attendance rate	95.6%	Up from 93.5%	95.5%	95.2%
Average teacher salary*	\$48,482	Down 0.2%	\$47,151	\$47,081
Professional development days/teacher	7.1 days	Up from 5.4 days	10.3 days	10.6 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 21.1 to 1	22.4 to 1	21.5 to 1
Prime instructional time	90.0%	Up from 87.8%	90.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,856	Down 4.8%	\$6,943	\$7,616
Percent of expenditures for instruction**	61.4%	Down from 62.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	60.6%	Up from 60.0%	62.2%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	97.3%	97.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	98.6%	97.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Clover Middle School is a 6th—8th grade school serving about 700 students. Clover Middle School's mission is to prepare each child for a successful and productive future. We will continue to assess our strengths and weaknesses for school improvement. Clover Middle will continue to set new goals for improved student performance and will continue to focus attention on student achievement, teacher quality and parent involvement.

Academic excellence and student engagement continue to be the focus of Clover Middle School. The Clover Middle community, staff, and students are proud of their accomplishments and are committed to the belief that all children can be successful in school. High expectations for student performance is evident throughout the school.

While academics continue to be our focus, special programs and initiatives beyond the classroom are available through other avenues such as student council, athletics, cheerleading, safety patrol, science club, Girls Fitness, boys' sports clubs, recycling club, Leo Club, chorus, band, Accelerated Reader, Math Counts, Academic Quiz Team and the Academically Gifted Program give students more opportunities in advancing their skills.

Clover Middle School's goal is to ensure that students demonstrate competency in the core academic areas and exhibit the qualities of responsible and productive members of society. Staff development opportunities are provided on an ongoing basis to enhance classroom instruction. During the 2013—2014 school year, our teachers participated in district-wide collaboration sessions, vertical planning at the school level, and other professional development specific to teacher needs. Our teachers continue to study areas of need and interest and collaborate effectively with their colleagues.

Parent and community involvement are the cornerstones of our school's character. This is obvious as one attends special events such as "Seeing Blue Eagles Soar Night", band concerts, athletic events, and chorus concerts at Clover Middle. A dedicated and involved PTO and SIC continue to provide leadership and vision in the quest for excellence at our school. As we move forward, the school and community remain committed to the success of all students served at Clover Middle School.

Calub Courtwright, Principal

Jeanine Schreiner, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	221	37
Percent satisfied with learning environment	94.3%	84.7%	94.5%
Percent satisfied with social and physical environment	98.1%	85.6%	89.5%
Percent satisfied with school-home relations	90.4%	90.9%	62.1%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>84.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Clover Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	640.1	645.0	652.5	658.0	100.0	100.0	99.8
Male	631.4	639.3	646.2	657.2	100.0	100.0	99.6
Female	649.4	651.2	659.4	658.8	100.0	100.0	100.0
White	646.4	651.7	659.1	664.6	100.0	100.0	99.7
African American	613.9	616.9	623.0	634.2	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	558.2	583.2	591.2	594.3	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.5	627.6	634.4	643.5	100.0	100.0	99.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	224	640.2	100.0	224	642.0	100.0
	7	224	639.7	99.6	223	651.6	100.0
	8	208	629.8	100.0	208	628.2	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	114	629.5	100.0	110	683.8	100.0
	7	223	652.2	99.6	221	633.7	100.0
	8	106	627.3	100.0	102	638.7	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	248	642.0	100.0	248	639.8	100.0
	7	215	644.0	100.0	215	656.9	100.0
	8	240	634.6	100.0	240	639.6	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	123	640.8	99.2	125	684.1	100.0
	7	215	661.4	100.0	215	646.8	100.0
	8	119	648.5	100.0	121	651.6	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4602013
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	662.4	680.0	657.8	671.0	99.9	99.9	100.0	N/A
Male	656.9	679.6	655.9	674.1	99.9	99.9	100.0	N/A
Female	667.9	680.4	659.7	668.0	100.0	100.0	100.0	N/A
White	666.3	685.2	662.0	675.5	100.0	99.9	100.0	N/A
African American	641.5	647.3	629.5	650.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	671.8	708.0	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	643.1	662.0	637.0	646.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	595.6	606.9	595.2	614.7	99.3	99.3	100.0	N/A
Limited English Proficient	642.0	678.9	646.5	651.7	100.0	100.0	100.0	N/A
Subsidized Meals	644.1	654.7	637.1	649.4	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	649.8	654.4	659.9	670.2	100.0	100.0	99.9	N/A
Male	641.4	650.4	657.6	671.5	100.0	100.0	99.8	N/A
Female	659.3	658.9	662.4	668.6	100.0	100.0	100.0	N/A
White	654.2	658.8	664.0	674.1	100.0	100.0	99.9	N/A
African American	622.7	625.0	633.3	645.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	655.8	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	644.1	641.3	669.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	569.2	589.4	596.9	607.4	100.0	100.0	100.0	N/A
Limited English Proficient	625.7	646.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	624.9	628.6	636.0	643.3	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	235.3	231.6	89.1	79.4	100.0	100.0	100.0	89.1
Male	231.1	231.4	88.7	80.4	100.0	100.0	100.0	86.3
Female	239.3	231.7	89.4	78.3	100.0	100.0	100.0	92.0
White	236.9	233.6	90.1	80.7	100.0	100.0	100.0	88.7
African American	222.7	214.5	81.9	72.1	100.0	100.0	100.0	87.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	210.2	202.3	73.9	N/A	100.0	100.0	100.0	64.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.8	220.1	83.7	73.5	100.0	100.0	100.0	81.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4602013
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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